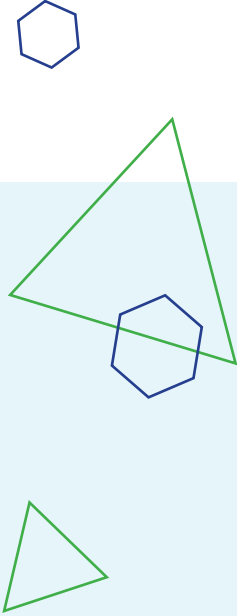


# When Is a Squiggle More Than a Squiggle?

## LESSON OUTCOMES:

Teachers use a mentor text to illustrate the concept of growth mindset and lay the foundation for a creative exploration. Scholars experience growth mindset through a creative lens. Scholars engage in perspective taking. Scholars practice giving and receiving feedback.

**CASEL CORE COMPETENCIES:** Self-Awareness, Self-Management, Social Awareness



## Materials

Scholars:

- Squiggle Art worksheet\*
- assorted art supplies (markers, crayons, colored pencils, paint and brushes, etc.)

Teachers:

- read-aloud book: *Ish* by Peter Reynolds ([youtube.com/watch?v=rxVSEUZiNWE](https://www.youtube.com/watch?v=rxVSEUZiNWE))
- completed Squiggle Art worksheet (teacher's model)

## Lesson Instructions: 20–30 minutes

- **READ ALOUD:** Invite scholars to comment as you read aloud *Ish* by Peter Reynolds. (You might do a search online for this book if you do not have it in your library.) *Suggested prompts:* What does it mean when the author says that “laughter haunted Ramon?” Why did Leon’s laughter matter so much to Ramon? Describe Ramon’s mindset when he says, “I’m done.” What is the difference between Leon’s and Marisol’s response? What does it mean to think “ish-ly?” How did this change Ramon’s energy and mindset? Does Ramon have a growth mindset at the end of the story?